

## University of Pretoria Yearbook 2020

## Curriculum development 710 (CDD 710)

| Qualification          | Postgraduate   |
|------------------------|--|
| Faculty                | Faculty of Education   |
| Module credits         | 16.00  |
| Programmes             | BEdHons  |
|                        | BEdHons Assessment and Quality Assurance in Education and Training |
|                        | BEdHons Computer-integrated Education                              |
|                        | BEdHons Education Management, Law and Policy                       |
|                        | BEdHons Educational Psychology                                     |
|                        | BEdHons Learning Support   |
|                        | BEdHons Life Sciences Education                                    |
|                        | BEdHons Mathematics Education                                      |
|                        | BEdHons Physical Sciences Education                                |
|                        | BEdHons Teacher Education and Professional Development             |
|                        | BEdHons Technology Education                                       |
| Prerequisites          | No prerequisites.  |
| Language of tuition    | Module is presented in English                                     |
| Department             | Science Mathematics and Technology Education                       |
| Period of presentation | Semester 1 or Semester 2   |

## Module content

Principles and foundations of curriculum/programme design and development. International and national models and trends in curriculum/programme development. Principles of outcomes-based programming in the SAQA context. Curriculum development models and instruments in action. Situation and task analysis needs assessment. Development. Dissemination. Implementation as a change process. Assessment and evaluation.

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